## Beginner I Textbook「みんなの日本語初級 I (Minna no Nihongo)」Lesson 1 to 15

Lesson	Textbook	Can-do
1	1	can greet and introduce yourself to people you meet for the first time
2	2	can point an object and ask what it is
		can tell the owner of the object
3	3	can show and ask where you are
		can state your affiliation (country, nationality, university, etc)
		can ask prices and make simple purchases
4	4	can tell the time and day of the week
4		can describe simple daily activities
5	5	can say your destination and how you get there
ر		can use transportation to get to your destination
6	6	can say the basic daily activities
U		can invite and receive invitations from others
	7	can ask for the names and expressions of the things you don't know
7		what they called in Japanese
		can tell the expression of giving and receiving
8	8	can describe and comment on things around you in simple terms
9	9	can talk about what you like and what you don't like
10	10	can talk about the existence of people and things
10		can tell the whereabouts of people and things
11	11	can express quantity, number of people, time, duration, etc
12	12	can express simple impressions about past events and experiences
12		can make simple comparisons about familiar things
13	13	can express wants and needs
13		can state the purpose of move
14	14	can give simple instructions, requests, recommendations, and offers
14		can say what you are doing
15	15	can ask for the permission
		can understand what is forbidden
		can talk about familiar topics such as family and work

Beginner I

## Textbook「みんなの日本語初級 I (Minna no Nihongo)」Lesson 16 to 25 「みんなの日本語初級 II (Minna no Nihongo)」Lesson 26 to 30

Lesson	Textbook	Can-do
1	16	can talk about daily activities in sequence
		can describe people, objects, and places in simple terms
2	17	can understand rules and prohibitions
		can identify what must be done and what does not need to be done
3	18	can talk briefly about what you can and cannot do, and about hobbies
		can relate actions and events back and forth in time
4	19	can describe experiences
		can describe changes in the situation of things
	20	can form plain forms
5		can understand the difference between the polite and plain forms of a
		sentence
		can have simple conversations with familiar people in plain form
		can express simple opinions, impressions, and predictions
6	21	can communicate what others have said
		can confirm and ask for agreement from others
7	22	can describe and explain people and things in more detail using
/	22	adnominal form
8	22	can describe what and when you take/took actions
0	23	can listen and understand the use of simple machines and directions
9	24	can talk about giving and receiving things
9		can describe giving and receiving favors
10	25	can hypothesize and make judgments and decisions under certain
10		conditions
	26	can ask for an explanation of other person's situation, and can explain
11		your own situation and reasons for it
''		can make polite requests, explaining reasons and circumstances
		can explain reasons and circumstances, and ask for advice and direction
12	27	can say what you can and cannot do
12	Z /	can describe conditions such as seeing and hearing
		can describe continuous actions performed simultaneously
13	28	can describe habitual daily activities
		can give multiple reasons in a sequence
	29	can describe a state of facts
14		can state that an action is completed or has been completed
		can express regret or regret about an unfavorable situation
15	30	can describe the state of things
		can describe preparations and other things to be done in advance for
		the future

## BeginnerⅢ Textbook「みんなの日本語初級Ⅱ(Minna no Nihongo)」Lesson 31 to 50

Lesson	Textbook	Can-do
1	31	can describe your intentions and plans
		can explain your plans
2	32	can give advice and suggestions
		can expresses inferences with a degree of certainty
3	34	can demonstrate standards and norms for performing actions and tasks
		can describe the relationship between two actions
		can describe in what state you will perform a certain action
4	35	can describe the hypothetical conditions necessary for something to happen
		can express judgments and ask for advice and direction under certain
		conditions
5	36	can describe goals and goals to strive for
J		can describe people's abilities and changes in the status of things
		can talk about actions taken by others and experiences of annoyance from
6	37	the speaker's point of view, using passive expressions
		can describe situations and facts using passive expressions
		can express impressions, evaluations, likes and dislikes, skillfulness and
		weaknesses of an action
7	38	can say that you forgot to do something you should have done
		can confirm if you know the information
		can emphasize what you want to say
	39	can explain that a certain thing caused a certain feeling or situation as a
8		result of it
		can give reasons, excuses, and explanations carefully
	41	can use expressions of giving and receiving that are appropriate for
9		hierarchical and intimate relationships
		can make polite requests
	42	can express the purpose of an action and what is to be done to achieve
10		the purpose
		can describe the use and evaluation of objects
		can state the time and expense required to do something
		can infer and express the prospect of change and the state and nature of
	43	things from their appearance
11		can tell you will back after completing certain action
	47	can tell the information obtained from other sources as it is
		can express judgments based on the situation as perceived by the five
		senses
12	44	can state that an action or degree of action has become excessive or
		undesirable
		can express your evaluation of a situation by indicating the degree of

		difficulty in using an object
		can tell your choices and decisions
13	46	can describe a situation or circumstance by describing the steps of an
		action
		can express the feeling that not much time has passed since the action
		was completed
		can state the things you are sure of
14	48	can express compulsion, permission, or acceptance of action to others
		(subordinates)
		can politely ask for permission
15	49	can understand and appropriately use honorific expressions based on
		hierarchical and intimate relationships
	50	can understand the overall system of honorific expressions based on
		hierarchical and intimate relationships, and be able to use humble
		expressions appropriately

## <教科書>



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